



# 12<sup>th</sup> January 2017



#### Welcome back everyone!

We hope you had a wonderful Christmas holiday... we have loved hearing all your news this week, it certainly sounds like you all had a fabulous time and Santa was certainly kept extremely busy!

#### New things to think about...

We are trying out a new system at the end of the day. For those of you that pick up at the busiest time, between 3.30 and 4pm, please would you wait in the cloakroom area of Nursery. We will meet you at the gate, and then bring your child to you.

We are continually reviewing our safeguarding practice, and feel that this will enable a safer, smooth and calm transition as children go home.

### Don't forget...

Please make sure your child has wellies in Nursery for outside adventures! Everything seems to be extremely wet and muddy at the moment and we don't want to curb everyone's enthusiasm outside!

#### And: a quick reminder...

Please don't bring toys from home! We love to see them, but please let them stay with Mummy or Daddy... we don't want things to get lost or broken... Thank you x RESOLUTIONS? ME?? JUST WHAT ARE YOU IMPLYING? THAT I NEED TO CHANGE?? WELL, BUDM, AS FAR AS IM CONCERNED, I'M PERFECT THE WAY I AM!

## Focus on Phonics...

As we move further through Stage One of the Letters and Sounds programme in the Pre-School Group we will be using our 'sound squirrel' to introduce the children to **oral blending**:

# "But what is oral blending, and why is it important?" I hear you cry...

"It is important that the children have plenty of experience of listening to adults modelling oral

blending, for example, when giving children instructions or asking questions we can segment the last word into separate phonemes and then immediately blend the sounds together to say the word...

(It's time to get your c-oa-t, coat!)

#### Only use single syllable words for oral blending.

Children are then in a great position when they start writing - because they can hear all the different sounds that make up a single word.

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